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| **SPAG/English**  This year our Autumn 1 SPAG/English lessons will look a little different. For our first term we will be following the scheme Place Value of grammar and punctuation. This scheme is designed to focus on the basics of SPAG such as sentence structure and word classes before children move onto writing a variety of text types throughout the rest of the year. During the first term we will cover:   * Collective nouns * Common and proper nouns * Being verbs * Regular actions verbs * Irregular action verbs * What is a subject? * Building single clause sentences * Co- ordinating conjunctions   Our weekly spelling patterns will be included and practised in our SPAG sessions throughout the week.  For our reading for pleasure book this term Class 4 will be reading The Chocoplot! | | **Geography- Exploring Eastern Europe**  During Autumn 1 children have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. In the final lesson of the unit, children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world. |
| **Maths**  **Place Value- Y4 Objectives Y5 Objectives**  Roman Numerals  1000’s 100’s 10’s 1’s  Numbers to 10,000  Numbers to 100,000  Numbers to 1 million  Count in powers of 10  Order numbers  Order and compare numbers  Round to nearest 10  Round to nearest 100  Round to nearest 1000  Round to nearest 100,000  Round to nearest 1 million  **Addition and Subtraction- Y4 Objectives Y5 Objectives**  Add two 4 digit numbers  Add more than 4 digit numbers  Subtract two 4 digit numbers  Subtract more than 4 digit numbers  Estimate and approximate  Inverse operations  Multi Step problems  Times Table of the Term (Children’s TT Rockstar’s test on a Friday will be based on this times table) – Y4- 6 times table Y5- Mixed times tables | **Science Y4 (Taught by Miss Wareham)**  **Group and classify living things**   * Group animals * Vertebrates and invertebrates * Classification keys * Group plants   **Data Collection A**   * Analyse Data   **States of Matter**   * Explore solids liquids and gases * Think differently * Change states * Use equipment * Measure temperature changes * Water cycle * Evaporation Experiment   **Science Y5 (Taught by Mrs Kealy)** | **PSHE- Being Responsible**   * Recognising reasons for rules and laws; consequences of not adhering to rules and laws. * Recognising there are human rights, that are there to protect everyone. * Understanding the relationship between rights and responsibilities. * Identifying the importance of having compassion towards others. * Explaining how to show care/concern. * Identifying ways of protecting the environment in school and at home. * Understanding how everyday choices can affect the environment     PSHE – Worsbrough Common Primary School |
| **PE**  Children will be having their weekly PE session with AVSP on a Tuesday and an additional session with Mrs Pepper on a Thursday afternoon.  Therefore, they need to come in PE kit on both of these days. | **Art- Drawing Power Prints**   * To draw using tone to create a 3D effect. * To explore proportion and tone when drawing. * To plan a composition for a mixed-media drawing. * To use shading techniques to create pattern and contrast. * To work collaboratively to develop drawings into prints. | * **French- Numbers, calendars and birthdays** * To recall and use numbers 1 to 31 in   + French. * To say the days of the week in   + French. * To say the months of the   + year. * To select vocabulary to discuss the date in French. * To compare similarities and differences between traditional birthday celebrations in France and England. |
| **Computing- Collaborative Learning**   * Digital Literacy and Online Safety Selecting using and combining a variety of software to design and create a range of programs, systems and content that accomplish given goals. * Understanding opportunities offered by the World Wide Web for communication and collaboration.   iMac Png Icons free download, IconSeeker.com | **RE- Are all religions equal?**   * To listen and respond respectfully to others’ thoughts, opinions and ideas. * To recognise that there are many connections between religious worldviews. * To explain similarities and differences in how people understand God. * To identify how some Sikh beliefs and practices reflect ideas about religious equality. * To determine how Bahá’í teachings influence some practices. * To express ideas about religious equality and harmony. | **Music- Charanga**  Charanga Topic- Following the topic, Mamma Mia |