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| **SPAG****Linking to writing a narrative** * Verbs and adjectives
* Inverted Commas
* Fronted Adverbials
* Pronouns
* Range of punctuation
* Adverbs
* Relative clause
* Adverbials of time
* Devices for cohesion
* Brackets/commas

**Linking to writing instructions*** Adverbs of time
* Adverbs of place
* Adverbs of manner
* Adverbs to show how often
* Nouns and pronouns
* A wider range of conjunctions
* Fronted adverbials
* Implied second person
* Apostrophes to mark singular and plural possession
* Commas in a list
* Commas after fronted adverbials
* Inverted commas if using quotations Brackets

**The weekly spelling patterns will be included in our SPAG lessons too.** | **English**Writing a Diary Entry Class 4 will be writing a diary entry as Dick Turpin once he has been captured and arrested for all his crimes. Children will be focussing on putting themselves in the shoes of a character and using lots of emotive adjectivesWriting Instructions In DT this term Class 4 are creating their very own pop up books, we will be looking at the features of an instruction text and children will be writing their own set of instructions for how to create a successful pop up book! For our reading for pleasure book this term Class 4 will be reading the second book in our series Return to Roar For our topic book this term C4 will be continuing to read Dick Turpin- Legends and Lies For our poetry book this term C4 will be reading Sensational  | **Topic: Crime and Punishment** During our Autumn term, which runs all the way through until Christmas we are going to be looking at Crime and Punishment. Last term the children focussed on crime and punishment in the past, looking at the crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. This term children will be taking more of a geographical approach to our topic, looking at crime and punishment around the world. Finally, children will have the opportunity to compare modern day crime prevention and detection methods with those from the past and from around the world. |
| **Maths**During our Autumn term Y4 children will be focussing on the four operations and measurement and Y5 children will be focussing on the four operations and fractions. We will be following the scheme White Rose Maths. Children’s SumDog homework will link to what we have been learning in lessons. Times Table of the Term (Children’s TT Rockstar’s test on a Friday will be based on these times table) – Y4- 12 times table Y5- 12 times table | **Science: Materials and their Properties** For the whole of our Autumn term children are going to be looking at materials and their properties. They will look at their uses as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes.  | **PSHE- Bullying Matters** * Different types of bullying and roles within
* what bullying is and isn’t
* Consequences and strategies for how to handle bullying
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| **PE**In PE we will be doing basketball. Children will be having their weekly PE session with AVSP on a Tuesday and an additional session with me on a Friday. Therefore, they need to come in PE kit on both of these days.  | **DT**Children will be doing DT during Autumn 2. Their topic is based around pop up books. Children are going to look at the mechanics of how pop up books work and then have a go at designing and creating their own.  | **French- Numbers and birthdays!**Children learn French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys; they research of dates of French festivals and revise the unit by having a traditional French birthday celebration in the classroom. |
| **Computing- Investigating weather** Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.  | **RE- Why is the bible so important for Christians today?** * Make connections between stories in the Bible and what Christians believe about Creation
* Give examples of how and suggest reasons why Christians use the Bible today
* Describe some ways Christians say God is like, with examples from the Bible
* Discuss their own and others’ ideas about why humans do bad things and how people try to put things right
 | **Music- Charanga** We follow the scheme Charanga for our music lessons, children will be looking at the unit Classroom Jazz. |