|  |  |  |
| --- | --- | --- |
| **SPAG**  Linking to Non-Chronological Report   * Subheadings * Organising work into paragraphs * Bullet Points * Past Tense * Third Person * Adjectives * Expanded noun phrases * Fronted Adverbials * Adverbs * Devices for cohesion * Brackets/commas   Linking to Writing a narrative   * Verbs and adjectives * Inverted Commas * Fronted Adverbials * Pronouns * Range of punctuation * Adverbs * Relative clause * Adverbials of time * Devices for cohesion * Brackets/commas   The weekly spelling patterns will be included in our SPAG lessons too. | **English**  Non-Chronological Report  Children will be looking at examples of non-chronological reports and then researching and writing their own non-chronological report based around Dick Turpin  Writing a Narrative  Children will be reading our class book and then analysing the features of the story before having a go at writing their own chapter!  For our reading for pleasure book this term Class 4 will be reading The Land of Roar  For our topic book this term C4 will be reading Dick Turpin- Legends and Lies  For our poetry book this term C4 will be reading Deep in the Green Wood | **Topic: Crime and Punishment**  During our Autumn term, which runs all the way through until Christmas we are going to be looking at Crime and Punishment. They will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. Finally, they will have the opportunity to compare modern day crime prevention and detection methods with those from the past.  Children’s topic of Crime and Punishment will link into their English and Artwork for Autumn 1. |
| **Maths**  During our Autumn term children will be focussing on place value (Y4 up to 10,000 Y5 up to a million) and also addition and subtraction (Y4 up to 4-digit numbers, Y5 beyond 4-digit numbers) We will be following the scheme White Rose Maths. Children’s SumDog homework will link to what we have been learning in lessons.  Times Table of the Term (Children’s TT Rockstar’s test on a Friday will be based on these times table) –  Y4- 6 times table  Y5- 7 times table | **Science: Materials and their Properties**  During science this term children are going to be looking at materials and their properties. They will look at their uses as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. | **PSHE- Keeping Safe**   * Identifying strategies for balancing time online/offline. * Identifying reasons for following age regulations and restrictions. * Identifying how to predict, assess and manage risk in different situations. * Understanding what they can do reduce risks and keep safe. * Identifying strategies for keeping safe in the local environment. * Identifying strategies for keeping safe online. * Demonstrating basic techniques for dealing with common injuries. * Understanding how to respond in an emergency situation. * Understanding privacy and personal boundaries. * Recognising on-line risks. * Recognising acceptable/ unacceptable physical contact. * Understanding about seeking and giving permission * Recognising pressure from others. |
| **PE**  In PE we will be doing athletics.  Children will be having their weekly PE session with AVSP on a Tuesday and an additional session with me on a Friday. Therefore, they need to come in PE kit on both of these days. | **Art**  Children will be doing Art during Autumn 1. Their artwork this term is going to link to their topic of the Crime and Punishment. Children are going to be creating portraits of Dick Turpin using a range of media. | **French- Monster Pets**  Using monsters and body part vocabulary, the children are going to look at an authentic French text to identify key facts about an animal and characteristics of a factual text, and work towards writing paragraphs to describe their own monster creations. |
| **Computing- HTML**  Editing the HTML and CSS of a web page to change the layout of a website and the text and images. | **RE- What do different people believe about god?**   * Describe some of the ways in   which Christians Hindus and/or  Muslims describe God.   * Ask questions and suggest some of their own responses to ideas about God. * Suggest why having a faith or   belief in something can be hard.   * Identify how and say why it   makes a difference in people’s  lives to believe in God. | **Music- Charanga**  We follow the scheme Charanga for our music lessons, children will be looking at the unit Mamma Mia for Autumn 1. |